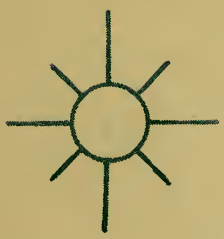
SUMMER SESSION 1960



50

YEARS OF SERVICE

1910 - 1960

MSC

MISSISSIPPI SOUTHERN COLLEGE

added
3-62

Volume 47 January, 1960 Number 3

Bulletin

of

Mississippi Southern College

Summer Quarter

1960

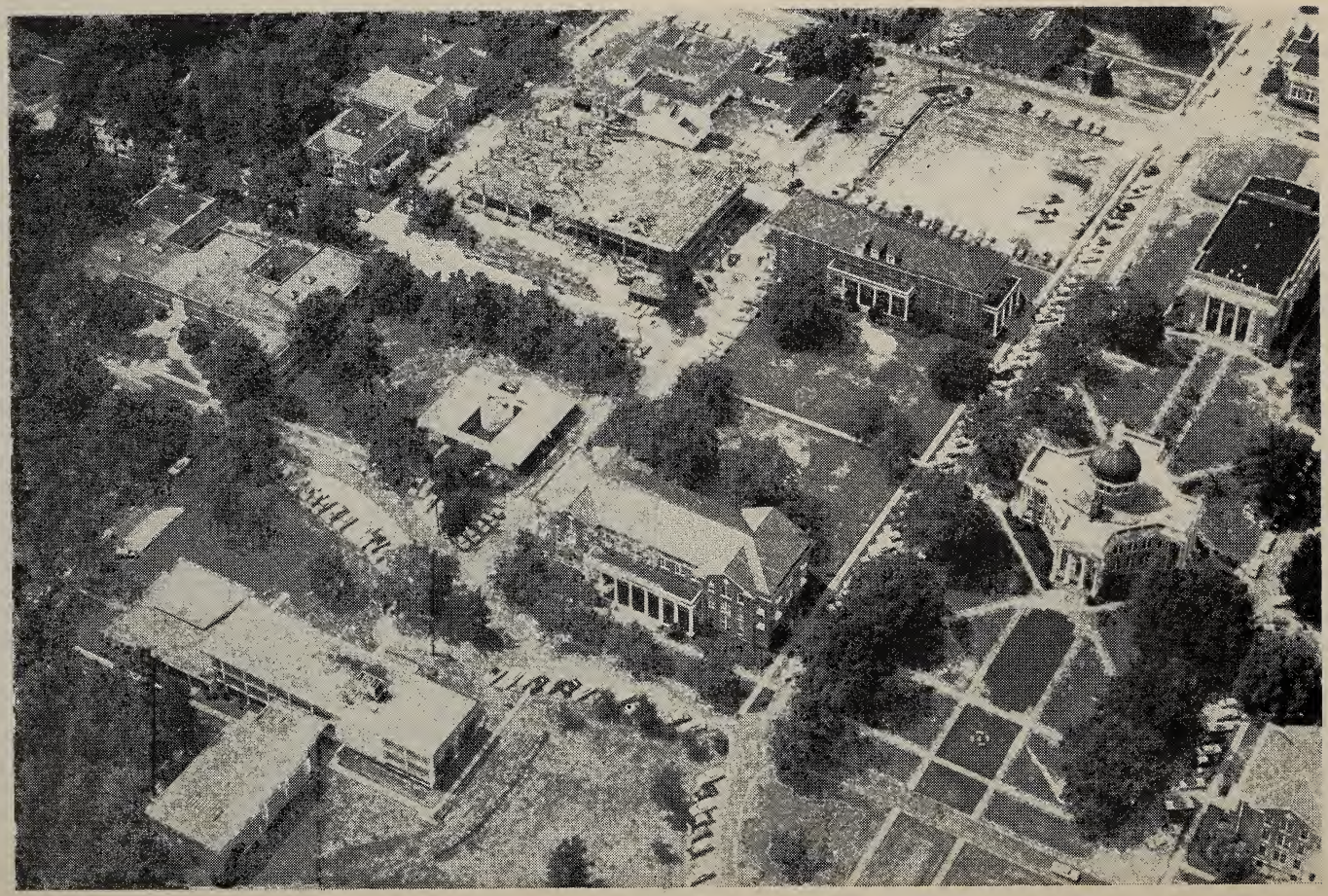
January, 1960

Published by

MISSISSIPPI SOUTHERN COLLEGE

HATTIESBURG, MISSISSIPPI

Published Quarterly by Mississippi Southern College, Hattiesburg, Mississippi.
Entered as second-class matter February 19, 1917, at the Post Office
at Hattiesburg, Mississippi, under Act of August 24, 1912.
(Owned and published by Mississippi Southern College,
Station A, Hattiesburg, Mississippi)



AERIAL VIEW—CAMPUS

GENERAL INFORMATION

ADMISSION

Request for information about bulletins, permits to register, and evaluation of transcripts should be sent to the **Director of Admissions.**

HOUSING

Request for information about housing should be sent to the Director of Housing.

GRADUATE SCHOOL

Graduate students should address all requests for bulletins and admission blanks to the **Director of Admissions,** and general inquiries of courses to the **Dean of the Graduate School.**

TRANSCRIPTS

Requests for transcripts of credits or information regarding academic record of a student should be addressed to the **Registrar.**

PLACEMENT SERVICE

Inquiries regarding available teachers or requests for assistance in finding suitable professional openings should be addressed to the **Director of the Placement Service.**

EXTENSION AND CORRESPONDENCE STUDY OFFICE

Instruction is available through the Extension and Correspondence Study Office. Interested persons should contact the **Director of Extension** for complete information.

WORKSHOPS

General inquiries about summer quarter workshops should be addressed to the **Dean of the College.**

GENERAL PROBLEMS AND ADMINISTRATION

Write the **President of the College** for general information and administration not covered above.

CALENDAR

SPRING QUARTER—1960

Friday, March 18
6:00 P.M. Evening College registration
Graduate registration

Monday and Tuesday, March 21, 22
8:00 A.M. Registration for undergraduate students
Night classes begin meeting on schedule

Friday, April 1 High School Career Day

Thursday, April 14
4:00 P.M. Easter holidays begin (Thursday and Friday night and Saturday morning classes meet)

Friday, Saturday, Sunday, April 15, 16, 17
Easter holidays

Monday, April 18
8:00 A.M. Class work resumed

Monday, April 25
8:00 A.M. Beginning of second term of spring quarter

Tuesday, May 17
10:00 A.M. Honors Day Convocation

Monday, Tuesday, Wednesday, Thursday, May 30, 31, June 1, 2
Spring quarter examinations and records

Friday, June 3 End of session at George Hurst School

Sunday, June 5
11:00 A.M. Baccalaureate sermon
5:45 P.M. Graduation exercises

SUMMER QUARTER—1960

Sunday, June 5, to July 10—Geology Field Camp

Monday, June 6, to Friday, June 10—School Library Workshop

Monday, June 13, to Friday, June 17—Preschool Teachers Workshop

Tuesday and Wednesday, June 7 and 8
8:00 A.M. Registration for summer quarter

Monday, June 13, to Monday, August 12 National Science Institute

Monday, June 13, to Friday, June 17 Annual Reading Conference

Monday, June 13, to Friday, June 24 Administrators Conference

Monday, June 27, to Wednesday, July 13 Aviation Education Workshop

Monday, June 27, to Friday, July 8 School Lunch Managers Workshops

Friday, July 15 First term examinations

Monday, July 18 Registration for second term of summer quarter.

Sunday, July 24, to Saturday, August 6 Summer Music Camp

Tuesday, Wednesday, Thursday, August 16, 17, 18
Examinations and records

Sunday, August 21
8:00 P.M. Graduation exercises

BOARD OF TRUSTEES

Of State Institutions of Higher Learning, State of Mississippi

Members with terms expiring May 7, 1960

MRS. JANIE RICE TAYLOR, Central Supreme Court District—Jackson
R. D. MORROW, State-at-Large—Brandon
DAVID COTTRELL, JR., Sixth Congressional District—Gulfport
R. D. McLENDON, Southern Supreme Court District—Senatobia
DUDLEY B. BRIDGFORTH, LaBauve Trustee (Desoto County)—Nesbit

Members with terms expiring May 7, 1964

CHARLES FAIR, Fourth Congressional District—Louisville
H. G. CARPENTER, Third Congressional District—Rolling Fork
THOMAS J. TUBB, Northern Supreme Court District—West Point
R. B. SMITH, JR., Second Congressional District—Ripley

Members with terms expiring May 7, 1968

DR. VERNER S. HOLMES, Seventh Congressional District—McComb
J. N. LIPSCOMB, First Congressional District—Macon
S. R. EVANS, State-at-Large—Greenwood
TALLY RIDDELL, Fifth Congressional District—Quitman

OFFICERS OF BOARD

R. D. MORROW—Chairman
E. R. JOBE—Executive Secretary

ADMINISTRATIVE OFFICERS

William D. McCain, B.S., M.A., Ph.D. — President

Roger B. Johnson, B.S., M.S. — Administrative Assistant

Porter L. Fortune, Jr., A.B., M.A., Ph.D. — Dean of the College and Graduate School

Ralph S. Owings, A.B., M.A., Ed.D — Dean of School of Education and Psychology

John H. Allen, B.A., M.A., Ph.D. — Dean of the Basic College and Dean of School of Arts and Sciences

Joseph A. Greene, A.B., M.A., Ph.D. — Dean of School of Commerce and Business Administration

Frank E. Marsh, Jr., Mus. B., M.A. — Chairman of Division of Fine Arts

Bertha M. Fritzsche, B.S., M.S., Ph.D. — Chairman of Division of Home Economics

James R. Switzer, B.S., M.S., Ed.D. — Dean of Student Affairs

Lena Y. Gough, B.S., M.A. — Dean of Women

Ivah O. Wilber, B.S., M.S. — Associate Dean of Women

Rader Granthtam, B.S., M.A. — Dean of Men

Murray W. Kenna, A.B., M.A., Ed.D — Registrar

Paul C. Morgan, A.B., M.S., Ed.D — Director of Extension and Correspondence and Evening College

Charles O. Smalling, B.S. — Financial Secretary

Sidney E. L. Weatherford, Jr., B.S., M.A. — Assistant Dean of Basic College and Director of Student Counseling

Anna M. Roberts, A.B., M.A., B.S. in L.S. — Librarian

Aubrey K. Lucas, B.S., M.A. — Director of Admissions

Reed Green, B.S. — Director of Intercollegiate Athletics

Robert H. Cleveland — Director of Public Relations

Clifford Hagenson, B.S.Ed., Ph.M. — Director of Housing

Dorothy Lenoir — Director of Placement Bureau

Powell G. Ogletree, B.S., M.A. — Alumni Secretary

William E. Kirkpatrick, B.S. — Director of College Union

Herman Boroughs, B.S., M.Ed., Ed.D. — Director of Counselor Training

Reginald C. Reindorp, A.B., M.A., Ph.D. — Director of Institute of Latin American Studies

Joel R. Eakens, B.S. — Director of Physical Plant

Al Jaeger, B.B.A. — Assistant Financial Secretary

GENERAL INFORMATION

ORGANIZATION

The summer quarter is an integral part of the school year. The organization and administration of the summer school is on the same basis as that of the regular school year. Instruction is conducted by the regular staff with the assistance of visiting professors.

PURPOSE

In addition to regular undergraduate and graduate functions, the purpose of the summer school is to offer in-service teachers an opportunity to renew their teaching certificates and to work on their degrees. It is possible for a student to complete a semester of work by entering on April 25 and continuing in residence to the end of the summer quarter. Students who desire a full quarter's work may enter on June 7. The date for registration for a semester, quarter, or six-week period will be found listed in the calendar at the front of this bulletin.

The summer quarter also offers an opportunity for regular students to expedite their progress by continuing their studies through the normal vacation period.

Students from other colleges and universities have an opportunity of securing special courses which they may need to complete their programs.

ADMISSION REQUIREMENTS

Admission to the summer session may be granted to those who are in one of the following categories:

1. Former students of Mississippi Southern College who are eligible for re-admission.
2. Students who can present a high school certificate showing graduation with at least fifteen high school units. Students who have not graduated, but have completed fifteen high school units may be admitted, provided an entrance examination is successfully completed.
3. Transfers from junior and senior colleges who are in good standing at the college from which they wish to transfer. Students who plan to take only summer work at Mississippi Southern College and then return to their previous schools will need to present only a certificate of good standing.
4. Persons who have successfully completed the High School Equivalency Examination or the General Educational Development Tests, High School Level.

It is necessary for all entering freshmen to file with the Director of Admissions transcripts of their high school work, or other acceptable evidences of eligibility for admission. It is necessary for all regular new students who have been enrolled at other institutions, and all regular former students of Mississippi Southern College who have been enrolled at another college or university since being enrolled at Mis-

sissippi Southern College, to file with the Director of Admissions complete transcripts of work done elsewhere. All transcripts should be sent to the Director of Admissions well in advance of registration dates.

Each student from Mississippi applying for admission for the first time must file with the Director of Admissions recommendations from five Mississippi Southern College alumni who reside in his home county. A resident of another state may secure the necessary recommendations from any five responsible citizens of his home county.

Graduate students must present a transcript with an undergraduate average of 2.5 (or C plus) to be admitted.

All admission requirements must be met before the student is allowed to register for classes.

ACADEMIC REQUIREMENTS

The general regulations governing Mississippi Southern College as set forth in the regular catalog of the college will prevail during the summer school. Students who need assistance in the planning of their work are invited to confer with their advisers or with the administrative officers.

ACADEMIC ORGANIZATION

Mississippi Southern College is organized academically into the School of Education and Psychology, the School of Arts and Sciences, the School of Commerce and Business Administration, the Division of Fine Arts, and the Division of Home Economics. In their freshman and sophomore years all of the students register in the School of Arts and Sciences. In the junior and senior years and in Graduate School students register in the school in which their chosen major is located.

Supervision of academic advisement and counseling for freshmen students is handled by the director of student counseling. The director of student counseling assigns advisers to freshman and administers the testing program to them. In the sophomore year the assignment of advisers is handled by the dean of the School of Arts and Sciences. In the junior and senior years the adviser is assigned by the dean of the school in which the major is being done.

The advisers, the deans of the academic schools, the dean of men, the dean of women, and the director of student counseling serve as a close working unit to provide the best in counseling on academic and personal problems. Individual counseling is available in choosing courses of study and in solving academic, vocational, social, and personal problems. A program of testing to determine interest and aptitude of students who are undecided about their vocations is available. Students with special problems are referred to specialists in various fields and to the improvement services in reading, writing, speech, mathematics, and visual training.

TEACHERS' CERTIFICATES

Certain teaching licenses need periodic renewal as set forth in Bulletin 130, (1952 Revision), Mississippi Teacher Education and Certification, State Department of Education. Mississippi Southern College

offers a wide variety of courses which may be applied to the renewal of such teachers' certificates. Individuals desiring to have a license renewed should request the registrar to send a transcript of their credits to the Department of Certification, State Department of Education, Jackson, Mississippi, and complete an application form for the particular license desired. The faculty of the Department of Education will assist students in interpreting and planning courses to meet the requirements of certification.

PRE-PROFESSIONAL CURRICULA

Preprofessional curricula are available for students interested in medicine, dentistry, medical technology, law, engineering, pharmacy, optometry, and nursing.

Students who are planning to enter one of these fields should consult the dean of the School of Arts and Sciences for further details on the program.

RELIGIOUS AND SOCIAL ORGANIZATIONS

The Christian Federation plans for the college community as a whole, while the various denominational organizations meet the needs of their particular members. The denominational groups organized on the campus are Baptist Student Union, Canterbury Club, Disciples Fellowship, Newman Club, Vasa (Lutheran) League, Wesley Foundation, and Westminster Fellowship.

Noonday prayer meetings and Wednesday vespers are under the auspices of the Federation and are held in the new Danforth Chapel located directly south of the college cafeteria. This chapel is also available for private meditation from the hours of 8:00 A. M. to 10:00 P. M. and for college weddings and student controlled services. Dormitory meditation groups are organized in all of our residence halls. Religious Emphasis Week is sponsored each year by the Student Christian Federation with the cooperation of the entire campus. The Federation also sponsors an annual United Christmas Service, Easter Sunrise Service, and daily religious broadcasts over the college radio station, WMSU.

Picnics, hayrides, concerts, square dances, and other activities are planned and sponsored by social and departmental groups. A traditional event during the second term is the watermelon cutting.

The Department of Health, Physical Education, and Recreation provides an intramural program including softball, swimming, tennis, and other sports. A water carnival is held in July.

PLACEMENT BUREAU

Mississippi Southern College has a centralized placement service for majors in all schools and divisions of the college. Information is available to registered applicants on employment opportunities in teaching, business, government, and industry, and every effort is made to assist seniors, graduate students, and alumni to find positions in their chosen fields. Likewise, information on the qualifications of applicants who are registered with the placement bureau is supplied to prospective employees, and interviews are arranged for them with campus recruiters.

In order to receive full benefit of placement service, graduating seniors should register with the bureau in the fall prior to graduation. Summer school students who enter college in June should sign up with the placement bureau immediately after registering for classes.

Students interested in part-time and summer employment should consult the Dean of Student Affairs.

STUDENT TEACHING

The George Hurst School (formerly Demonstration School) will offer a complete program of student teaching in grades one through six during the summer session. The School of Education and Psychology also has a cooperative arrangement with the Hattiesburg Public Schools whereby a limited number of students preparing for high-school teaching may be assigned to teach in the summer school maintained by the Hattiesburg High School.

In the field of health, physical education, and recreation, ample opportunities are provided for students teaching on both elementary and high-school levels in the Recreation Program of Hattiesburg, which is supervised by the staff of this school.

OPPORTUNITIES IN SPECIAL EDUCATION

In Mississippi, and throughout the nation, opportunities for teaching the exceptional or a typical child are increasing rapidly. The Mississippi Legislature continues to enact appropriation bills in support of financial aid to public schools in meeting the excess cost of special education. Special classes and services for handicapped children have been established in several of the public school systems in order to more adequately meet the needs of children with **physical handicaps, mental handicaps, speech defects, impaired hearing, and impaired vision.**

Mississippi Southern College has established course work and opportunities for clinical experience which qualify the teacher to work in this field. In addition to special course work offered, actual experience is available in the **Speech and Hearing Clinic, Reading and Sight Conservation Clinic, and Psychological Clinic.**

Courses and clinical experience are available to students in the following areas: **speech therapy, remedial reading, psychology and education of exceptional children, and education of the mentally handicapped.** Course work and clinical practice necessary for meeting the new certification requirements are offered in the fields of speech correction and the education of the mentally retarded.

THE READING CLINIC

The nationally recognized Mississippi Southern College Reading Clinic is one of the best equipped clinics of its kind in the South. Its testing and individual teaching facilities offer excellent training for prospective specialists in the reading field, and also for teachers wishing to become more proficient in the teaching of reading.

In addition to an excellent collection of professional books, many attractive childrens books and remedial training material, the Reading Clinic has the best obtainable equipment, including a telebinocular, orthorater, audiometer, tachistoscopes, opthalmograph, reading films, film-strips, projectors, and a perceptoscope. Practical training with these is given to teachers enrolled in Reading Clinic courses.

A graduate course sequence leading to the masters degree and doctoral degree with a major in the psychology of reading has been instituted to help fill the demand for qualified, well-trained reading specialists. A program of research in this area is also underway.

A new and important function of the Reading Clinic is to give corrective and developmental reading help to students in the college. Individual and small group teaching, as well as regular college classes stressing efficient study habits and effective speed of reading, is available to all college students.

Among the services offered to the community by the Reading Clinic in addition to the training facilities are dagnostic testing of children with reading problems and counseling with them and their parents. Remedial instruction by qualified teachers is given to a limited number of children who are retarded in reading.

Children may be referred to the clinic by superintendents, teachers, parents, vision specialists, and other agencies. The fee for a complete educational diagnosis and a suggested program for remedial procedures is $10.00 or a proportionate part, based on ability to pay.

Daily instruction is given to out-of-town and local children throughout the school year and through the summer months. If a child is enrolled in the clinic for individual remedial instruction, the fee is $20.00 per month. It is usually desirable to have a child receive instruction five periods per week. The total number of hours for remedial training required by a child will vary with the extent and type of difficulty exhibited.

A limited amount or orthoptic training is conducted by an optometrist under the auspices of the Reading Clinic. These procedures are undertaken whenever the staff or other qualified persons prescribe such training.

The increased demand for teachers who are qualified as reading specialists has brought about the extension of courses to meet this demand. Write to the director of the Reading Clinic for information.

SUMMER THEATRE

The theatre staff will be in operation on the Mississippi Gulf Coast at Pascagoula, Mississippi, in cooperation with and using the facilities of the Pas-point Little Theatre in Summer Stock. Seven productions are scheduled for the eleven week session which runs from June 7 through August 18. An intensive core of instruction in all aspects of theatre will precede the first production and continue concurrently with the remaining productions. Sixteen hours of credit can be earned by those interested.

SUMMER SPEECH AND HEARING CLINIC

The Speech and Hearing Clinic of Mississippi Southern College will operate during the summer months, offering assistance to any regularly enrolled summer school students with a speech deficiency calling for clinical assistance. Non-students may also receive diagnosis and treatment.

BANDS, CHORUS, AND LITTLE SYMPHONY

A special chorus will be organized during the summer quarter as well as a special concert band and little symphony. The choir, band, and orchestra will meet for regular rehearsals one evening each week. Special concerts will be given by these organizations during the summer session.

BOOKSTORE

The college bookstore is well stocked with textbooks, art materials, and all other instructional supplies needed by the student. The bookstore also carries soft goods, greeting cards, stationery, radios, and small electrical appliances, etc.

STUDENT HEALTH SERVICE

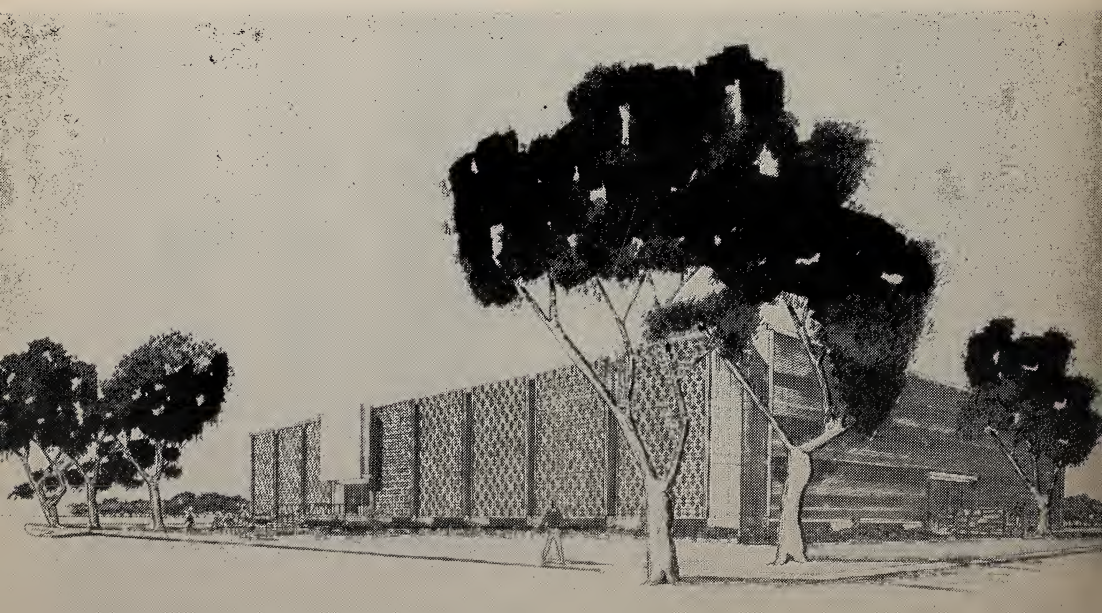
The Student Health Clinic is available to every regularly enrolled student. One of the college nurses is on duty at all times.

A college physician is available to students for consultation at the college hospital during his regular office hour and may be called for emergencies.

THE LIBRARY

The new library which is being occupied for the first time in the summer of 1960 is fully air conditioned and possesses the latest equipment available in the professional field of librarianship. It houses a rapidly increasing collection of books, periodicals, and other types of materials. This includes the Sam Woods Collection of art and rare books and maps. The library is a depository for United States Government Documents and for State Documents of Mississippi. Hours are from 7:45 A. M. to 10:00 P. M. on Monday through Friday and from 8:00 A.M. to 6:00 P. M. on Saturday.

LIBRARY



LIVING ACCOMMODATIONS

The college has residence hall accommodations available for approximately 2000 students. Anyone desiring to room in a dormitory should send an $8.00 room reservation fee to the Housing Office. This fee is held as a contract and damage guarantee while the student remains in school. The deposit will be refunded if the reservation is cancelled prior to 10 days before the opening of the quarter for which the reservation is made.

Rooms are equipped simply but comfortably with the necessary furniture. The student must furnish all linens, bed coverings, pillows, and curtains.

The buildings are cooled by attic fans, but students are permitted to use their own electirc fans in their rooms. Air-conditioning units may be used in most of the buildings, BUT PERMISSION MUST BE OBTAINED FROM THE HOUSING OFFICE AND THE UNITS INSTALLED AND REMOVED BY THE COLLEGE MAINTENANCE DEPARTMENT. A reasonable charge will be made for the installation and removal and the rental rate will be increased.

We cannot permit children to live in the residence halls.

Under no circumstances will pets or other animals be allowed in the dormitories.

Students other than freshman women may live off-campus. A letter of parental permission for the women students must be on file in the office of the Dean of Women.

Assistance in securing off-campus housing may be obtained through the Housing Office. Behavior of students permitted to live off-campus must be such that they are acceptable citizens of the community.

MEN'S DORMITORY

SPECIAL EVENTS FOR THE SUMMER

THE SUMMER SCIENCE INSTITUTE FOR HIGH SCHOOL TEACHERS

Mississippi Southern College will conduct an Institute in mathematics and science for nine weeks during the summer of 1960. This Institute has been made possible by a grant from the National Science Foundation so that we may extend our educational program to broaden the technical knowledge of high school teachers, to elevate their quality of instruction, and to increase their capacity to motivate high school students to consider careers in the sciences and mathematics.

The Institute will emphasize particularly the subject matter of the biological sciences, physical sciences, and mathematics. For those teachers with inadequate scientific training who need some additional work in specific areas, opportunity to remove at least part of this deficiency will be available.

All instructors are members of the faculty of the Graduate School. In addition to the instructors of the core courses, the Institute staff will include several visiting lecturers: men of recognized outstanding competence in their own fields, with the powers of exposition to give high school teachers clear and inspiring pictures of present-day science and mathematics.

ADMINISTRATORS' CONFERENCE

The ninth annual Administrators' Workshop Conference will be held for two weeks during the first six weeks of the summer session.

Nationally known educators are invited to the campus as consultants. Among the visiting lecturers who have been on our campus as consultants of the Administrators' Workshop are: Dr. Harl Douglas, Dean of the College of Education, University of Colorado; Dr. Paul R. Mort, Dr. Norton Beach, Dr. Frank Cyr, Dr. Dan Davis, and Dr. Daniel Griffiths, Professors of Education, Teachers College, Columbia University; Dr. Donald P. Cottrell, Dean of the School of Education, Ohio State University; Dr. N. L. Engelhardt and Dr. Stanton Leggett, Engelhardt, Engelhardt, and Legget, New York; Dr. Alice Keller, New York University; Dr. Henry B. McDaniel, Stanford University; Dr. J. B. White, University of Florida; Dr. Van Miller, University of Illinois; Dr. W. M. Alexander, Miami University; and Dr. Herman Frick, Florida State University; and Dr. Raymond Wilson.

The visiting consultants will be composed of men of the same calibre for this summer.

It is the purpose of this conference to offer an opportunity for administrators of Mississippi and the South to study and to discuss, under the leadership of nationally known educators, the problems that are most pressing. The general plan the workshop will follow is for the visiting educator to present a topic for an hour—this followed by a question and answer period for an hour. Then two hours will be used in discussion and further study of the problems by small groups.

The workshop may be taken for credit or be audited as one desires. It will carry one and one-half hours per week of graduate credit. Participants may enroll for one week or for the total conference.

Mississippi Southern College feels it is rendering a service to the administrators of this state and in the South in bringing to the campus nationally known educators to assist in solving problems of the administrators.

For particulars or reference to the workshops, or for further information, write to Dr. Carl L. McQuagge, Chairman and Professor of Educational Administration, Mississippi Southern College, Hattiesburg, Mississippi.

THE READING CONFERENCE—June 13-17, 1960

The twentieth annual Reading Conference will once again be one of the attractive features of the summer session. Two nationally known specialists in the field of reading will be the leading consultants at the 1960 conference, which has as its theme "Instructional Approaches to Reading." They are Dr. Constance McCullough of San Francisco State College and Dr. Walter Barbe of the University of Chattanooga, Junior League Reading Center.

These two specialists are only two of the consultants who will participate in the conference. Demonstrations of classroom and clinical techniques, displays of materials, study groups, and discussion sessions will be held under the direction of leaders from several parts of the country.

One and one-half quarter hours of credit are offered for conference participants (Education 104a, b, and c or Education 534). The Reading Conference may be taken for undergraduate credit three times; for graduate credit once. Boards of Education have sent teachers from schools in Mississippi, Alabama, Louisiana, and other states as a part of their in-service training. When these teachers, supervisors, and administrators do not wish credit, they register as auditors. The charge for the Reading Conference is $14.00 for students who wish credit and $9.50 for persons who wish merely to audit the conference. The complete program will be available in May. Anyone interested in securing advance information may do so by writing Dr. Ralph C. Staiger, Director of the Reading Clinic, Station A, Hattiesburg, Mississippi.

EIGHTH ANNUAL SUMMER MUSIC CAMP

The eighth annual Summer Music Camp will be held July 24 through August 6, 1960. It is a wonderful opportunity for junior and senior high school students to acquire new techniques and ideas which will improve the music program of their community. Daily technique classes in all instruments and voice are open to all campers.

Outstanding music educators from all parts of Mississippi are brought to Mississippi Southern to instruct chorus, orchestra, band, baton twirling, arranging, theory, music appreciation, and classes in the fundamentals of musicianship.

For further information write to the Director of Summer Music Camp, Box 32, Station A, Mississippi Southern College, Hattiesburg, Mississippi.

SCHOOL LIBRARY WORKSHOP

The seventh annual School Library Workshop, in cooperation with the State Department of Education, will be held in the new library for one week during the summer quarter. The workshop will carry one and one-half quarter hours of credit. The topic for chief consideration in 1960 will be the library program in the elementary school.

SCHOOL-LUNCH MANAGERS WORKSHOP

The thirteenth annual School-Lunch Managers Workshops will be held in the Home Economics Building June 27 through July 8, 1960. The Division of Home Economics will have the cooperation of the State Department of Education, School-Lunch Division, and the State Board of Health.

The workshops are open to any school-lunch manager or worker, or to anyone interested in becoming a manager. Two one-week sessions will be held. The first week, June 27-July 1, 1960, is planned for advanced managers and Basic II, which includes managers who have attended one or more previous workshops. The second week, July 5-8, 1960, is planned for the Basic I group, managers who have never attended a workshop. The workshops are designed to meet the needs and interests of each member.

For those qualified, undergraduate credit of one and one-half quarter hours may be earned by taking the advanced courses, June 27-July 1, 1960, and by paying the necessary fee.

PRESCHOOL TEACHERS WORKSHOP

The sixth Preschool Teachers Workshop, a one-week workshop, in cooperation with the State Department of Public Welfare, will be held in the Home Economics Building, June 13-17, 1960.

Outstanding consultants will give addresses and lectures and lead discussion sessions of interest to professional workers with preschool children. Emphasis will be given to increasing knowledge of standards in physical, mental, social, and emotional development of young children. The program will include a common core of activities dealing with problems pertinent to day care centers, nursery schools, and preschool centers. There will be laboratory groups in art, music, and speech. Exhibits of play equipment, children's books, and teacher resource materials will be available. Preschool and elementary teachers will be interested in this workshop.

By paying the necessary fee, one and one-half quarter hours of undergraduate credit may be earned by those who qualify.

INSTITUTE OF LATIN AMERICAN STUDIES

The Institute of Latin American Studies offers two general types of courses. One of these is for Latin American students who come to the United States for the purpose of learning to speak the English language and to learn about the culture and customs of the United States. The other general type of course offers training to American students who wish to prepare for work or a career in inter-American affairs. Further information may be obtained by writing the Director of the Institute of Latin American Studies.

GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory is located on the Gulf Coast just south of Ocean Springs, Mississippi. It is under the control of the Board of Trustees of Institutions of Higher Learning and is therefore an integral part of the system of higher education for Mississippi. Credits received for work done at the laboratory are recognized by all the colleges of the state. Both graduate and undergraduate work is given at the Gulf Coast Research Laboratory. Mississippi Southern College is closely associated with the work at the laboratory, and our students and faculty have been active participants in the pioneer research work and instruction carried on at this outstanding institution for marine investigations.

Dr. Gordon Gunter is director of the laboratory. His staff includes two full time research assistants, who are stationed at the laboratory throughout the year. A brochure announcing the 1960 program of the laboratory will be sent out from the laboratory within a few months. The courses offered for the 1960 summer program are listed below. Other courses may be added sometime before the summer program begins. The time that each course is offered will be listed in the brochure mentioned above. These additional courses will be announced through the Department of Biological Sciences as soon as the information is available.

The following courses in biology will be offered during the 1960 summer program:

Biology 153-453—Marine Invertebrate Zoology. Nine hours
A lecture, laboratory, and field survey of all marine phyla of the animal kingdom, exclusive of the Chordata, with special reference to the fauna of the Gulf of Mexico. Phylogentic relationships, life histories and distributions will be stressed.

Prerequisite: Twelve hours in biology including introductory zoology.

Dr. Gunter, Mr. Moore.

Biology 156-456—Marine Vertebrate Zoology. Nine hours.

A formal lecture and laboratory survey of all marine Chordata, including the lower subphyla, the fishes, reptiles, mammals, and shore birds.

Prerequisite: Twelve hours in biology, including comparative anatomy.

Dr. Gunter, Dr. Shomaker.

Biology 501—Problems in Marine Zoology. Six to nine hours.
Supervised research problems for students with sufficient background.

Prerequisite: Consent of instructor.

Time: Throughout the summer. Dr. Gunter.

Geology 154—Problems in Marine Sedimentation. Four and one-half to nine hours.

A study of present marine sedimentation along the Gulf Coast.

GEOLOGY FIELD CAMP

The Geology Department announces a six-week summer field camp course. The 1960 camp will be located in the Tennessee area of the Southern Appalachians.

The work will include Field methods, instrumentation, stratigraphy, structure, paleontology, physiography, and sedimentation.

Credit is allowed at the rate of 1½ quarter hours per week.

One six week camp is required of all geology majors.

Camp dates: June 5th to July 10th. (Six days a week).

Detailed information relative to the exact camp location, expenses, living facilities, necessary equipment, and instructional personnel may be obtained from the Department of Geology after February 1, 1960.

THE GRADUATE SCHOOL

(The Graduate School Bulletin is available on request)

The graduate program at Mississippi Southern College provides a sound, specialized training for students wishing to pursue their scholarly endeavors beyond the undergraduate level. Emphasis is placed on high caliber research, mastery of a specific area of scholarly investigation, and a broad understanding of the general cultural heritage which is ours. Under the careful supervision of a major professor and a supervisory committee the graduate student endeavors to meet high standards of scholarly inquisitiveness in attaining the superior level of a higher degree.

In the field of professional education the masters degree program provides a fusion of the professional and subject-matter training. In the School of Education the masters degree is available in the following fields: school administration and supervision, secondary education, elementary education, communications, psychology of reading, administrative personnel and counseling, health and physical education, home economics education, industrial arts, music education, business education, and speech education. In addition, a year of work beyond the masters degree is available in the following fields of study: school administration and supervision, secondary education, and elementary education. This work is designed to meet the needs of those who wish a terminal degree beyond the masters degree and, also, for those who expect to pursue work toward a doctorate.

The masters degree is also offered in several subject-matter fields. In the School of Arts and Sciences, these include biological sciences, the physical sciences, mathematics, the social sciences, English, and speech. In the School of Commerce and Business Administration, the masters degree is offered in business administration and economics. In addition, subject-matter masters degrees are offered in the Division of Fine Arts with a major in music and in the Division of Home Economics (major in home economics).

Mississippi Southern College offers the Doctor of Education and Doctor of Philosophy degrees in the School of Education. The course emphasis may be in one of the following areas: school administration, secondary education, elementary education, guidance and counseling, educational psychology, and health and physical education. The details of the doctoral program are listed in the Graduate School catalogue.

Blanks for application for admission to the Graduate School are available in the office of the Director of Admissions.

EXPENSES

A primary objective of the college is to maintain at a minimum the expense of its students. Changes in fees are made whenever possible to benefit the students. Increases are made only when required for support of the institution or improvement of the activity program of the students.

BUSINESS REGULATIONS

Announcements concerning expenses and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions this stipulation is necessary.

Expenses are in the form of incidental fees, room, board and special fees.

INCIDENTAL FEE. This fee is used for general support of the college and consists of charges for matriculation, library, athletic activities, health service, student union, college newspaper, laboratory, concert series, maintenance, etc.

ROOM AND BOARD. These fees are assessed for all students living in college controlled housing. The board fee is assessed for all students living in fraternity houses, and in certain cases fraternity room fees are assessed by the college. All students rooming in dormitories or fraternity houses are required to take their meals in the college cafeteria.

No reduction in room and board expense is made for absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Business Office in advance. No reduction of room or board is made on account of late entrance.

OTHER FEE INFORMATION. Fees of all students are due and payable at time of registration; however, fees of full-time students (12 hours or more) may be paid one-half upon entrance and the balance by the beginning of the second half of the quarter.

Clinical and hospital services covered by the health service charge included in the incidental fee are limited to cases of ordinary illnesses. Services are provided within the limits of the professional, technical and physical resources of the clinic. The college does not assume responsibility in cases of extended illnesses or for treatment of chronic diseases. Cases requiring surgery must be handled by a physician and hospital of the student's choice.

Students enrolled for more than nineteen quarter hours will be assessed an additional $6.00 for each quarter hour in excess of nineteen. Freshman R. O. T. C. students will be assessed the additional $6.00 for each quarter hour in excess of twenty hours.

Students who are permitted to register for correspondence courses in residence will be charged a fee of $5.00 per quarter hour.

A fee of $1.00 is assessed each quarter for operation of the Student Union. This fee is added to the incidental fee assessment of part-time students.

Courses requiring special fees and music fees are shown in the Special Fee listing (Table II).

A six dollar fee for the Southerner (college annual) is payable by all full-time students on entrance the fall quarter.

REFUND POLICY. A student who officially withdraws after he has been enrolled may obtain a refund in accordance with the following:

a. A full refund of incidental and special fees paid will be made to a student who withdraws within three days after the date of registration, excluding Sunday.

b. A full-time student withdrawing for any reason prior to midterm of any quarter will be refunded fifty (50) percent of the incidental and special fees.

c. A full-time student withdrawing after midterm of any quarter will not be entitled to a refund of fees.

d. Special and part-time students will not be entitled to a refund of fees after three days from the date of registration.

e. Evening College students will not be entitled to a refund of fees unless withdrawal is made prior to the second meeting of the class.

f. No adjustment of incidental fee will be made when courses are dropped after three days from date of registration.

g. Room and board fees are refunded on the basis of weeks remaining in the quarter.

TABLE I

EXPENSES EACH QUARTER

Full Time[1]

Fixed Fees

Incidental fee (12-19 quarter hours)	$ 67.00
Room Rent	46.66
Board	69.00
	$182.66

Other Fees when applicable

Non resident fee	$ 66.66
The Southerner (Fall Quarter only)	6.00

Part Time

Fixed Fees

Incidental fee each quarter hour[2]	$ 6.00
Room rent for half quarter	23.33
Board for half quarter	34.50

Other fees when applicable

Non residence fee each quarter hour	$ 5.56

Out-of-State Tuition—P. L. 346, 16 or 894 Veterans as follows:

Full load (Over 12 hours)	$ 66.66
¾ load (9-11 hours)	49.99
½ load (6-8 hours)	33.33
¼ load (1-5 hours)	16.66

[1]Twelve (12) to nineteen (19) quarter hours constitutes a full load except for freshman R. O. T. C. students in which case twenty (20) hours is the upper limit. Students enrolled for more than the upper limit will be assessed $6.00 for each additional quarter hour. (P. L. 550 Veterans on the undergraduate level are required by the Veterans Administration to carry a minimum of fourteen quarter hours for the entire quarter to receive full subsistence.)

[2]A fee of $1.00 a quarter is added for operation of the College Union when this fee is assessed.

SPECIAL FEES AND EXPENSES

Departmental and Laboratory Fees:

Biology 37, 38, 39 each (when taught at Gulf Coast Research Laboratory)	6.00 per qtr. hr.
Laboratory fee in addition to above charge, each course	6.00 per quarter
Uniform laboratory fees on all other courses taught during summer at Gulf Coast Research Laboratory will be determined by the laboratory and will be published in the official laboratory catalogue.	
Education 181, 182, 183, 184, 185, 186, each	10.00 per course
Geology 180[1]	30.00 per course
Home Economics 185A	10.00 per course
Home Economics 185B	10.00 per course
Home Economics 186A	10.00 per course
Home Economics 186B	10.00 per course
Library Science 189	10.00 per course
Music Education 179-187	6.00 per course
Journalism 130	20.00 per course

Music

Piano, organ, voice:	
1 private lesson per week	16.00 per quarter
2 private lessons per week	32.00 per quarter
Strings, woodwinds, brasses:	
1 private lesson per week	15.00 per quarter
2 private lessons per week	30.00 per quarter
Theoretical subjects:	
1 private lesson per week	15.00 per quarter
2 private lessons per week	30.00 per quarter
Orchestral or band instrument rental	6.00 per quarter
Organ rental, 1 hour daily	12.00 per quarter
Organ rental, each additional hour daily	3.00 per quarter
Piano rental, 1 hour daily	3.00 per quarter
Piano rental, each additional hour daily	1.00 per quarter

Summer Conferences and Workshops:[2]

Administration Workshop
Library Science Workshop
Pre-School Teachers Workshop
Reading Conference
School Lunch Managers Workshop
Summer Band Camp
Geology Field Camp

[1]This fee does not include the $6.00 per quarter hour for incidental fee, nor does it include the cost of transportation and food.

[2]The fees for the above conferences and workshops will be listed in the brochures published for each conference. The conference and workshop fees do not include the $6.00 per quarter hour assessment for incidental fee where college credit is desired, nor do they include the conference charge for room and board.

Reading Clinic, Individual Remedial Instruction:

Special Students (non-credit)	20.00	per 4 wk. period
Complete Reading Diagnosis	10.00	with written report

Speech and Hearing Clinic Service:

Diagnostic Speech or Hearing Examinaion	5.00	when required
Private lessons to college students	5.00	per quarter
Private lessons to off-campus cases	.75	per clock hour

Examinations and Graduation

Revalidation Examination	5.00	when applicable
Graduate Records Examination	5.50	when applicable
Special Examination	3.00	when applicable
Graduation fee	7.00	with application for degree
Certificate	2.50	when applicable
Graduation fee (graduate students)	11.80	with application for degree
Thesis binding, not to exceed*	12.00	when applicable
Thesis preparation, not to exceed*	75.00	when applicable

*(Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights for Public Law 346 and P. L. 16 veterans on presentation of bills by veterans to college)

Extension and Correspondence

Extension Center	6.00	per quarter hour
Correspondence Courses	5.00	per quarter hour
High School by correspondence	15.00	per credit

Registration and Records

Change of Schedule	5.00	when applicable
Audit Fee (Non-credit)	3.00	per quarter hour
Late Registration	5.00	full load
	2.00	partial load

Memorandum of credits	.50	when applicable
Transcript of credits	1.00	when applicable
ROTC deposit (refundable if all equipment and supplies are returned)	10.00	upon entrance the fall quarter
Science breakage	5.00	per card

Card is purchased in business office before attending first laboratory meeting. Any balance on card upon completion of course is refundable.

VETERANS

Incidental fees, laboratory fees, books, and supplies covered by use of G. I. Bill of Rights for Public Law 346 and Public Law 16 veterans. Veterans entering for the first time should have in their possession Certificate of Eligibility.

Korean veterans, under Public Law 550, receive their allowance direct from the Veterans Administration and are therefore subject to pay all fees to college as non-veteran students.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent on non-resident (out-of-state) tuition fees to be charged:

Period of veteran's actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
One week or less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100
Three days or less	0	0

All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of regular quarter 12 weeks
Length of summer quarter: 10-11 weeks
Percent of fees to be charged other than non-resident (out-of-state) tuition or fee:

Period of veteran's actual attendance in institution from date of enrollment	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

COURSES OF INSTRUCTION

KEY TO NUMBER SYSTEM:

Nos. 1- 49—First year courses—Freshman
Nos. 50- 99—Second year courses—Sophomore
Nos. 100-149—Third year courses—Junior
Nos. 150-399—Fourth year courses—Senior
Nos. 400-499—Open to Seniors and Graduate Students.
Nos. 500-799—Graduate courses. Open to graduate students only.

SCHOOL OF EDUCATION AND PSYCHOLOGY

GENERAL COURSES

DEPARTMENT OF CONSERVATION AND NATURAL RESOURCES

Course No.		Qtr. Hrs. Credit
132	Science for Elementary Teachers	4
147	Nature Study and Elementary Science	4

DEPARTMENT OF ELEMENTARY SCHOOL EDUCATION

20	The Teacher and the Community	4
66	The Modern Elementary School	4
101-401	Arithmetic in the Elementary School	4
102	Kindergarten—Primary Education	4
103-403	Social Studies in the Elementary Grades	4
104a,b,c	The Reading Conference	1½-1½-1½
107-407	Reading and Language Arts in the Elementary School	4
108-408	Diagnostic and Remedial Reading	4
110-410	Clinical Procedures and Case Study Techniques in Reading	4
117-417	Methods and Materials in Children's Literature	4
120-420	Advanced Clinical Procedures in Reading	4
143-443	Methods and Materials in the Elementary grades	4
154	Industrial Arts for Elementary Teachers	4
181	Student Teaching in Lower Elementary Grades	5
182	Student Teaching in Lower Elementary Grades	5
183	Student Teaching in Upper Elementary Grades	5
184	Student Teaching in Upper Elementary Grades	5
518	The Elementary School Principal	4
528	Curriculum Problems in the Elementary School	4
530a,b,c	Research in Reading	4-4-4
532	Measuring Results in Elementary Education	4
534	The Reading Conference	1½
535a,b,c	Special Problems	1 to 3
536	Practicum in Reading	4
574	Advanced Child Psychology	4
578	Art in Child Development	4

DEPARTMENT OF SECONDARY SCHOOL EDUCATION

113	Principles of Teaching in High School	4
128	Foundations of Education	4
136	Principles of Guidance	4
151A	Methods in Business Education	4
151G	Methods in Industrial Arts	4
151H	Methods in English—Secondary	4
151J	Methods in Foreign Languages—Secondary	4
151K	Methods in Mathematics—Secondary	4
151L	Methods in Social Studies—Secondary	4
151P	Methods and Principles in Health, Physical Education and Recreation	4
162-462	Curriculum of the Secondary School	2
164-464	Student Activities in Secondary Schools	2
169-469	Tests and Measurements	4
185	Student Teaching in the High School	5
186	Student Teaching in the High School	5
508	High School Curriculum	4
510	Advanced Educational Psychology	4
513	Organization and Administration of the Junior High School	4
514B	Thesis	6
516	Secondary School Administration	4
535a,b,c	Special Problems	1 to 3
575	Advanced Adolescent Psychology	4

DEPARTMENT OF GUIDANCE

506	Fundamentals of Guidance	4
522	Organization and Administration of Pupil Guidance	2
571	Occupational Information Services in Guidance	2
587	Individual Psychological Testing: Stanford-Binet	4
588	Individual Psychological Testing: Wechsler-Scales	4
590	Methods and Techniques of Counseling	4
591a,b,c	Supervised Practice Counseling	4
592	Use and Interpretation of Tests in Guidance	4
593	Analysis of the Individual	4
594	Advanced Guidance Research Seminar	4
596a,b,c	Field Work in Guidance	2-2-2

SPECIAL EDUCATION

150-450	Education of the Mentally Retarded	4
196-496	The Psychology and Education of the Exceptional Child	4
197-497	Problems in Special Education	4

DEPARTMENT OF AUDIO-VISUAL EDUCATION

116-416	Audio-Visual Education	4
519	Utilization and Selection of Audio-Visual Materials	4

DEPARTMENT OF EDUCATIONAL ADMINISTRATION

491	Workshop on Citizenship Education	3
513	Organization and Administration of the Junior High School	4
516	Secondary School Administration	4

518	The Elementary School Principal	4
520	Local School Administration	4
526	Supervision of Instruction	4
568	Public School Finance and Business Management	4

FOUNDATION COURSES

501	Research: Its Introduction and Methodology	4
504	Foundations in American Education	4
507	Basic Course in Curriculum Development	4
510	Advanced Educational Psychology	4

SECOND YEAR GRADUATE WORK

702	Research Problem	4
704	School-Community Relations	4
706	Administration of School Building and Grounds	4
708	Administration of School Personnel	4
710	School Law	4
718	Comparative Philosophies of Education	4
720a,b	Administrative Workshop	1½-1½
722a,b,c	Field Problems in Administration	1-1-1

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Health

79	Personal Health	4
125-425	Problems of Child Health	4
133-433	First Aid	2
134	Home Nursing	2
135-435	Safety Education	2
137	Driver Education	4
143-443	Advanced First Aid	2
151-451	Marriage and the Family	4
154-454	Health Education in Elementary Schools	4
155-455	Health Education in Secondary Schools	4
182-482	Kinesiology	4
194-494	Tests and Measurements in Health and Physical Education	4
196-496	Marriage and Family Life	4

PHYSICAL EDUCATION

100ma-b-c-d	Coaching of Competitive Sports	2-2-2-2
144a	Beginning Course in Life Saving and Water Safety	2
144b	Instructor's Course in Water Safety	2
151-451	Physical Education in Secondary Schools	4
187-487	Theory of Teaching Swimming and Diving	2
190-490	Organization and Administration of Health and Physical Education	4
540	Problems of Administration in Health, Physical Education and Recreation	4
542	Problems of Curriculum in Health and Physical Education	4
544	Foundations and Trends in Health and Physical Education	4
545	Problems in Recreation	4
546	Advanced School Hygiene	4

Activity Courses

11,12,13,14,15,16m-w	Individual Physical Activities	1 hour each
108a-b	Badminton	1-1
112a-b	Golf	1-1
117a-b	Folk and Square Dancing	1-1
125a-b	Swimming and Diving	1-1
134a-b	Tennis	1-1
173a-b	Social Dancing	1-1

RECREATION

133-433	Camp Counseling	2
140-440	Recreational Leadership	4
169-469	Recreational Skills	4
191-491	Administration of Recreation	4
545	Problems in Recreation	4

DEPARTMENT OF INDUSTRIAL ARTS

27-28	Mechanical Drawing	2-2
31a-b	Woodwork	2-2
127	Architectural Drawing	4
129-429	Shop Care and Management	4
154	Industrial Arts for Elementary Teachers	4
170-171-172	Architectural Design I,II,III	4-4-4
190	History and Philosophy of Industrial Arts	4
504	Foundations and Principles of Industrial Arts	4
550	Establishing the Industrial Arts Program	4

DEPARTMENT OF LIBRARY SCIENCE

101	Book Selection	4
102	Books and Related Materials for Children	5
103	Books and Related Materials for Young People	4
115	Organization and Administration of School Libraries	5
116	Organization and Administration of School Libraries	4
127	School Library Reference Materials	4
128	Advanced Reference and Bibliography	4
132	Classification and Cataloguing	4
189	Practice Work	5
192a,b,c	School Library Problems	1½-1½-1½

DEPARTMENT OF PSYCHOLOGY

65	General Psychology	4
116	Human Growth and Development, Part I: Child	4
119	Educational Psychology	4
129	Applied Psychology	4
132	Human Growth and Development, Part II: Adolescent	4
137	Mental Hygiene	4
139-439	Social Psychology	4
149-449	Industrial Psychology	4
176-476	Individual Psychological Testing: Stanford-Binet	4
177-477	Individual Psychological Testing: Wechsler-Scales	4
188-488	Experimental Psychology	4
190-490	Physiological Psychology	4
191-491	Abnormal Psychology	4
561	Clinical Psychology	4

SCHOOL OF ARTS AND SCIENCES

DEPARTMENT OF BIOLOGICAL SCIENCES

Biology

37	Biology	4
38	Biology	4
39	Biology	4

Zoology

140	Genetics	4
153-453	Marine Invertebrate Zoology	9
156-456	Marine Vertebrate Zoology & Ichthyology	9
168a,b,c	Biological Problems	2-2-2
190	Embryology	4
191	Embryology	4
500	Special Problems in Biology	2 to 8
504	Invertebrate Zoology for High School Teachers	4

Botany

40	General Botany	4
507	Advanced General Botany for High School Teachers	4

General Biology

508	Utilization of Local Flora and Fauna in the Teaching of High School Biology	4
129	Physiology	4
136	Human Anatomy	4
182	Kinesiology	4

DEPARTMENT OF CHEMISTRY

31, 32, 33	Inorganic Chemistry	5-5-5
75	Analytical Chemistry—Inorganic Qualitative Analysis	4
76a, b	Analytical Chemistry—Qualitative Analysis and Quantitative Analysis	2-2
77	Analytical Chemistry—Quantitative Analysis	4
141-142-143	Organic Chemistry	5-5-5

HOME ECONOMICS BUILDING

DEPARTMENT OF ENGLISH AND LITERATURE

23	Writing Laboratory	No Credit
25	English Composition	4
26	English Composition	4
27	English Composition	4
73	Introduction to Literature	4
74	Introduction to Literature	4
105	Seventeenth and Eighteenth Century English Literature	4
108	The Structure of Modern English	4
118	American Literature Between the World Wars, 1920-1940	4
135	The English Romantic Poets	4
174	The Modern European Novel	4
503	The Development of Modern English	4
513	Seminar in Medieval Literature: The Arthurian Romances	4

FOREIGN LANGUAGE

French 25	Beginning French	4
French 26	2nd Qtr. Beginning French	4
Spanish 31	Beginning Conversation	4
Spanish 32	2nd Qtr. Beg. Conv.	4

DEPARTMENT OF GEOGRAPHY

33	Principles of Global Geography	4
138	Geography of Europe	4
140	Africa	2
141	Australia	2
170	World Political Geography	4
176	Conservation of Natural Resources	4
194-494	Tour of Geographical Places	1½ per week of tour
500	Seminar in Regional Geography	4

DEPARTMENT OF GEOLOGY

44	Physical Geology	4
45	Physiography	4
46	Historical Geology	4
122	Petroleum Geology	4
153	Geologic and Plane Table Mapping	4
154	Problems in Marine Sedimentation	4
168	Micropaleontology	4

DEPARTMENT OF GOVERNMENT AND HISTORY

Government

25	American Government	4
130-430	State Government	4

History

27	World Civilization to 1648	4
28	World Civilization since 1648	4
61	American History to 1865	4
109	Mississippi History	4
142-442	Contemporary American History	4

152-452	American Intellectual and Social Development since 1865	4
166-466	The Reformation	4
174	474 Early English History	4
550	United States Foreign Relations	4
577	Seminar in American-Soviet Relations	4

Education

151L	Methods of Teaching Social Studies	4

DEPARTMENT OF JOURNALISM

57	Beginning Reporting	4
180	Law of Press and Radio	4
185	History of Journalism	4

DEPARTMENT OF MATHEMATICS

21	Basic Mathematics	4
31	College Algebra	4
32	College Algebra	4
35	Plane Trigonometry	4
75	Analytical Geometry	4
76	Solid Analytical Geometry	4
120	Elementary Statistics	4
151K	(Ed. 151K) Teaching of High School Mathematics	4
175	Differential Calculus	4
176	Integral Calculus	4
177	Applications of Calculus	4
178-478	College Geometry	4
179-479	Matrix Theory	4
180-480	Theory of Equations	4
181-481	Introduction to Modern Algebra	4
183-483	Vector Analysis	4
185-485	Differential Equations	4
561	Foundations of Geometry	4
563	Introduction to Modern Algebra	4
564	Statistics and Probability	4
565	Fundamentals of Mathematical Analysis	4

DEPARTMENT OF PHILOSOPHY AND RELIGION

Philosophy

100	Introduction to Philosophy	4
130	Logic	4

Religion

20	The Old Testament (survey)	2
22	The New Testament (survey)	2
132	Religion in the Rise of American Culture	4

DEPARTMENT OF PHYSICS

112	Introductory Sound	3
137	General Physics	4
187-487	Introduction to Modern Physics	4

DEPARTMENT OF SOCIOLOGY

63	Introduction to Sociology	4
107	Rural Sociology	4
128	Criminology	4
170-470	Advanced General Sociology	4
507	Seminar in American Community Life	4

DEPARTMENT OF SPEECH

31	Oral Communication	4
40	Fundamentals of Oral Interpretation	4
60	Introduction to Public Speaking	4
70	Beginning Debate	4
131-431	Introduction to Speech Correction	4
132-432	Principles of Speech Correction	4
152-452	Phonetics	4
172-472	Dramaturgy	4
174a-474a	History of the Early American Theatre	2
174b-474b	History of the Modern American Theatre	2
192-492	Stuttering and Related Problems	4
196-496	Voice and Articulation	4
199-499	Problems in Speech (all areas)	1-4
502	Seminar in Audience Analysis	2
514B	Thesis	6
600	Materials and Methods of Research	2

SCHOOL OF COMMERCE AND BUSINESS ADMINISTRATION

DEPARTMENT OF ACCOUNTING

71	Principles of Accounting I	4
72	Principles of Accounting II	4
73	Principles of Accounting III	4
100-400	Intermediate Accounting I	4
101-401	Intermediate Accounting II (Formerly 121)	4
122-422	Federal Income Tax Accounting I	4
122a-422a	Federal Income Tax Accounting II	4
123-423	Elementary Cost Accounting	4
123a-423a	Advanced Cost Accounting	4
124-424	Auditing I	4
124a-424a	Auditing II	4
150-450	Advanced Accounting (Formerly 121a)	4
525	Managerial Accounting	4

DEPARTMENT OF BUSINESS ADMINISTRATION

40	Introduction to Business	4
126-426	General Insurance	4
142	Principles of Management	4
147	Government and Business	4
166	Business Law I	4
167-467	Business Law II	4
182-482	Personnel Management	4
189-489	Corporation Finance	4
194-494	Investment Finance	4
514B	Thesis	6
520	Problems in Management	4
540	A Survey of American Financial Institutions	4
580	Seminar in Finance	4

DEPARTMENT OF BUSINESS EDUCATION

34	Elementary Typewriting	2
36	Intermediate Typewriting	4
67	Intermediate Shorthand	4
103	Business Writing	4
104	Advanced Shorthand	4
109	Advanced Typewriting	4
111	Filing Systems	2
112	Problems in Typewriting	2
114	Dictation and Transcription	4
115	Advanced Dictation and Transcription	4
118	Office Practice and Procedures	4
149	Adding & Calculator Machine Operation	2
150	Office Appliances	4
160-460	Office Management	4
552	Seminar in Business Education	4

DEPARTMENT OF ECONOMICS

54	Introduction to Economics	4
55	Principles of Economics, Part I	4
56	Principles of Economics, Part II	4
127-427	Labor Problems	4
133-433	Money and Banking	4
147	Government and Business	4
190-490	International Trade Theory	4
500	Economic Analysis	4
514B	Thesis	6
530	History of Economic Thought	4
550	National Economics Policies	4

DEPARTMENT OF MARKETING

130	Principles of Marketing	4
134	Salesmanship	4
135	Principles of Retailing	4
136	Credit and Collection	4
137	Principles of Advertising	4
155	Marketing Management	4
156	Retail Merchandising	4
157	Advertising Copy and Layout	4
165-166	Professional Retailing Experience	Each 6
535	Seminar in Marketing	4

DIVISION OF FINE ARTS

APPLIED MUSIC

25- 26- 27 (a) (b) (c) Freshman Piano	1, 2, or 3 hrs. each qtr.
55- 56- 57 (a) (b) (c) Sophomore Piano	1, 2, or 4 hrs. each qtr.
105-106-107 (a) (b) (c) Junior Piano	1, 2, or 4 hrs. each qtr.
155-156-157 (a) (b) (c) Senior Piano	1, 2, or 4 hrs. each qtr.
31- 32- 33 (a) (b) (c) Freshman Violin	1, 2, or 3 hrs. each qtr.
61- 62- 63 (a) (b) (c) Sophomore Violin	1, 2, or 3 hrs. each qtr.
111-112-113 (a) (b) (c) Junior Violin	1, 2, or 4 hrs. each qtr.
161-162-163 (a) (b) (c) Senior Violin	1, 2, or 4 hrs. each qtr.
22- 23- 24 (a) (b) (c) Freshman Violoncello	1, 2, or 3 hrs. each qtr.
52- 53- 54 (a) (b) (c) Sophomore Violoncello	1, 2, or 3 hrs. each qtr.
102-103-104 (a) (b) (c) Junior Violoncello	1, 2, or 4 hrs. each qtr.
152-153-154 (a) (b) (c) Senior Violoncello	1, 2, or 4 hrs. each qtr.
28- 29- 30 (a) (b) (c) Freshman Voice	1, 2, or 3 hrs. each qtr.
58- 59- 60 (a) (b) (c) Sophomore Voice	1, 2, or 3 hrs. each qtr.
108-109-110 (a) (b) (c) Junior Voice	1, 2, or 4 hrs. each qtr.
158-159-160 (a) (b) (c) Senior Voice	1, 2, or 4 hrs. each qtr.
46- 47- 48 (a) (b) (c) Freshman Organ	1, 2, or 3 hrs. each qtr.
76- 77- 78 (a) (b) (c) Sophomore Organ	1, 2, or 3 hrs. each qtr.
136-137-138 (a) (b) (c) Junior Organ	1, 2, or 3 hrs. each qtr.
186-187-188 (a) (b) (c) Senior Organ	1, 2, or 3 hrs. each qtr.
31x1- 32x1- 33x1 (a) (b) (c) Freshman Viola	1, 2, or 3 hrs. each qtr.
61x1- 62x1- 63x1 (a) (b) (c) Sophomore Viola	1, 2, or 3 hrs. each qtr.
111x1-112x1-113x1 (a) (b) (c) Junior Viola	1, 2, or 4 hrs. each qtr.
161x1-162x1-163x1 (a) (b) (c) Senior Viola	1, 2, or 4 hrs. each qtr.
22x1- 23x1- 24x1 (a) (b) (c) Fresh. String Bass	1, 2, or 3 hrs. each qtr.
52x1- 53x1- 54x1 (a) (b) (c) Soph. String Bass	1, 2, or 3 hrs. each qtr.
102x1-103x1-104x1 (a) (b) (c) Junior String Bass	1, 2, or 4 hrs. each qtr.
152x1-153x1-154x1 (a) (b) (c) Senior String Bass	1, 2, or 4 hrs. each qtr.
25x1- 26x1- 27x1 (a) (b) (c) Freshman Flute	1, 2, or 3 hrs. each qtr.
55x1- 56x1- 57x1 (a) (b) (c) Sophomore Flute	1, 2, or 3 hrs. each qtr.
105x1-106x1-107x1 (a) (b) (c) Junior Flute	1, 2, or 4 hrs. each qtr.
155x1-156x1-157x1 (a) (b) (c) Senior Flute	1, 2, or 4 hrs. each qtr.
25x2- 26x2- 27x2 (a) (b) (c) Freshman Oboe	1, 2, or 3 hrs. each qtr.
55x2- 56x2- 57x2 (a) (b) (c) Sophomore Oboe	1, 2, or 3 hrs. each qtr.
105x2-106x2-107x2 (a) (b) (c) Junior Oboe	1, 2, or 4 hrs. each qtr.
155x2-156x2-157x2 (a) (b) (c) Senior Oboe	1, 2, or 4 hrs. each qtr.
25x3- 26x3- 27x3 (a) (b) (c) Freshman Clarinet	1, 2, or 3 hrs. each qtr.
55x3- 56x3- 57x3 (a) (b) (c) Sophomore Clarinet	1, 2, or 3 hrs. each qtr.
105x3-106x3-107x3 (a) (b) (c) Junior Clarinet	1, 2, or 4 hrs. each qtr.
155x3-156x3-157x3 (a) (b) (c) Senior Clarinet	1, 2, or 4 hrs. each qtr.
25x4- 26x4- 27x4 (a) (b) (c) Freshman Bassoon	1, 2, or 3 hrs. each qtr.
55x4- 56x4- 57x4 (a) (b) (c) Sophomore Bassoon	1, 2, or 3 hrs. each qtr.
105x4-106x4-107x4 (a) (b) (c) Junior Bassoon	1, 2, or 4 hrs. each qtr.
155x4-156x4-157x4 (a) (b) (c) Senior Bassoon	1, 2, or 4 hrs. each qtr.
25x5- 26x5- 27x5 (a) (b) (c) Fresh. French Horn	1, 2, or 3 hrs. each qtr.
55x5- 56x5- 57x5 (a) (b) (c) Soph. French Horn	1, 2, or 3 hrs. each qtr.
105x5-106x5-107x5 (a) (b) (c) Junior French Horn	1, 2, or 4 hrs. each qtr.
155x5-156x5-157x5 (a) (b) (c) Senior French Horn	1, 2, or 4 hrs. each qtr.
25x6- 26x6- 27x6 (a) (b) (c) Freshman Trumpet	1, 2, or 3 hrs. each qtr.
55x6- 56x6- 57x6 (a) (b) (c) Sophomore Trumpet	1, 2, or 3 hrs. each qtr.
105x6-106x6-107x6 (a) (b) (c) Junior Trumpet	1, 2, or 4 hrs. each qtr.
155x6-156x6-157x6 (a) (b) (c) Senior Trumpet	1, 2, or 4 hrs. each qtr.
25x7- 26x7- 27x7 (a) (b) (c) Freshman Trombone	1, 2, or 3 hrs. each qtr.
55x7- 56x7- 57x7 (a) (b) (c) Soph. Trombone	1, 2, or 3 hrs. each qtr.
105x7-106x7-107x7 (a) (b) (c) Junior Trombone	1, 2, or 4 hrs. each qtr.

155x7-156x7-157x7 (a) (b) (c)	Senior Trombone	1, 2, or 4 hrs. each qtr.
25x8- 26x8- 27x8 (a) (b) (c)	Freshman Tuba	1, 2, or 3 hrs. each qtr.
55x8- 56x8- 57x8 (a) (b) (c)	Sophomore Tuba	1, 2, or 3 hrs. each qtr.
105x8-106x8-107x8 (a) (b) (c)	Junior Tuba	1, 2, or 4 hrs. each qtr.
155x8-156x8-157x8 (a) (b) (c)	Senior Tuba	1, 2, or 4 hrs. each qtr.

THEORETICAL AND HISTORICAL

34x1-35x1-36x1	Music Theory	5-5-5
64x1-65x1-66x1	Advanced Music Theory	5-5-5
114-115-116	Harmonic and Form Analysis	2-2-2
117-118-119	Elementary Counterpoint	2-2-2
164-165-166	Composition	2-2-2
167-168-169	Orchestration	2-2-2
197-198-199	Advanced Counterpoint	2-2-2
200-201-202	Advanced Composition	2-2-2
203-204-205	Advanced Orchestration	2-2-2
43- 44- 45	Survey of Music Literature	2-2-2
73- 74- 75	History of Music	2-2-2
206-207-208	Music in World Civilization	2-2-2

MUSIC LITERATURE

221-222-223	Piano Literature	1-1-1
224-225-226	Vocal Literature	1-1-1
227-228-229	String Literature	1-1-1

ENSEMBLE

123-124-125	Ensemble	2-2-2
173-174-175	Advanced Ensemble	2-2-2

MUSIC EDUCATION (Public School Music)

70	Elementary Music Education	2
71	Intermediate Music Methods	2
72	Junior High School Music Methods	2
95	Fundamentals of Music	4
96	Music for Elementary School Children	4
97	The Enjoyment of Music	4
120	Senior High School Music Methods	2
121a	Senior High School Choral Methods and Literature	2
121b	Senior High School Instrumental Methods and Literature	2
122a	Curriculum Problems in Music Education	2
122b	Organization and Administration of School Orchestras and Bands	2
126-127-128	Conducting	1-1-1
170-170a	Instrumental Class (Strings)	2-2
171-171a	Instrumental Class (Woodwinds)	2-2
172-172a	Instrumental Class (Brass)	2-2
176-177-178	Diction	2-2-2
179-180-181	Vocal Pedagogy	3-3-3
182-183-184	Piano Pedagogy	3-3-3
185-186-187	Violin Pedagogy	3-3-3
188-189-190	Opera Workshop	2-2-2
191	String Instrument Class Methods	2

192	Woodwind Instrument Class Methods and Reed Making	2
193	Brass Instrument Class Methods	2
194	Advanced String Instrument Class Methods	2
195	Advanced Wind Instrument Class Methods	2
196	Percussion Instrument Class Methods	2
209-210-211	Advanced Choral Conducting and Materials	2-2-2
230-231-232	Advanced Instrumental Conducting and Study of Band and Orchestral Materials	2-2-2
238-239-240	Opera Workshop	2-2-2

CHURCH MUSIC

212-213-214	History of Church Music	2-2-2
215-216-217	Practical Church Music	2-2-2
218-219-220	Liturgies	2-2-2

PRACTICAL MUSIC

20a- 20b- 20c	Choral Music	No Credit
50a- 50b- 50c	Choral Music	No Credit
100a-100b-100c	Choral Music	No Credit
150a-150b-150c	Choral Music	No Credit
21a- 21b- 21c	Orchestral Music	No Credit
51a- 51b- 51c	Orchestral Music	No Credit
101a-101b-101c	Orchestral Music	No Credit
22a- 22b- 22c	Band Music	No Credit
52a- 52b- 52c	Band Music	No Credit
102a-102b-102c	Band Music	No Credit
152a-152b-152c	Band Music	No Credit

GRADUATE COURSES
APPLIED MUSIC

502-503-504	Violin or 'Cello	5-5-5
505-506-507	Piano	5-5-5
508-509-510	Voice	5-5-5
517-518-519	Organ	5-5-5

THEORETICAL AND HISTORICAL

521-522-523	Analytic Technic	2-2-2
524-525-526	Pedagogy of Theory	2-2-2
527-528-529	Music Literature	4-4-4
536-537-538	Advanced History of Music	4-4-4

MUSIC EDUCATION

530-531-532	Psychology of Music	2-2-2
533-534-535	Seminar in Music Education	2-2-2

ART

21	Beginning Drawing	4
23	Beginning Design	4
25	Introductory Art	2
26	Elementary School Art	4

28	Intermediate Drawing	4
29	Advanced Drawing	4
32	Intermediate Design	4
33	Advanced Design	4
118	Water Color Painting I	4
122	Rendering	4
123	Lettering and Layout	4
126	Commercial Art III	4
132	Special Projects for Elementary Teachers I	2
133	Special Projects for Elementary Teachers II	2
134	Advertising Design	4
150	Water Color Painting II	4
151	Advertising Design II	4
155	Advertising Design III	4
158	Advertising Project	4
161	Water Color III	4

DIVISION OF HOME ECONOMICS

CHILD DEVELOPMENT

130	Pre-School Teachers Workshop	1½

CLOTHING AND TEXTILES

104	Art Related to the Home and Dress	4
112	Textiles	4
150	Family Clothing and Textiles	4
156	Textile Economics	2

FOOD AND NUTRITION

57	School Lunchroom Conference: Meal Planning	1½
58	School Lunchroom Conference: Food Cost Control	1½
65	School Lunchroom Conference: Quantity Food Preparation	1½
69	School Lunchroom Conference: Organization and Management of Food Services	1½

HOME-ECONOMICS EDUCATION

180	The Teaching of Homemaking Education	4

THE HOUSE AND HOME MANAGEMENT

115	Household Equipment	4
196	Economics of The Home	4
197	Home Management Residence	6

MARRIAGE AND FAMILY LIFE

151	Marriage and the Family	4

SCIENCE BUILDING

GRADUATE COURSES IN HOME ECONOMICS

602	Home Economics in American Education	4
604	Curriculum Problems in Home Economics	4
654	Parents and Children	4
674	Special Problems	2 to 6

a. Clothing
b. Household Equipment
c. Child Development
d. Nutrition
e. Housing
f. Family Living
g. House Furnishings
h. Home Management

675	Community Health and Nutrition	4
412	Textiles	4
451	Marriage and the Family	4
456	Textile Economics	2

BULLETIN

MISSISSIPPI SOUTHERN COLLEGE
STATION A
HATTIESBURG, MISSISSIPPI

RETURN POSTAGE GUARANTEED

Entered as Second-class matter February 19, 1917, at the Post Office at Hattiesburg, Mississippi, under Act of August 24, 1912.

Chamber of Commerce
Box 710
Hattiesburg, Miss